

8.45-09.15	REGISTRATION						
	Plenary – Sala Paraninfo						
9.15-10.45	OLHA MADYLUS 21 <sup>st</sup> century skills						
10.45-11.00	A brief presentation of new materials & Macmillan Training Services						
11.00-11.30	BRUNCH						
	ROOM 1 Infants & 1 <sup>st</sup> cycle Primary	ROOM 2 2 <sup>nd</sup> cycle Primary	ROOM 3 3 <sup>rd</sup> cycle Primary				
11.30-12.50	INMA PIQUER Acting it out with infants (3 to 5-year-olds)	OLHA MADYLUS Watering the plants - Developing literacy skills (8 to 10-year-olds)	EMMA MOHAMMED Keeping it real (10 to 12-year-olds)				
13.00-14.15	JADE STEVENS What's in a story? (3 to 7-year-olds)	ALISTAIR JONES Grammar games (8 to 10-year-olds)	DONNA SHAW Teaching content literacy (10 to 12-year-olds)				
14.15	PRIZE DRAW						

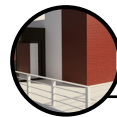


## To reserve a place

### Online Registration

You will receive this programme via email. Follow the instructions in the email to register and receive confirmation.

If you do NOT receive this programme via email, go to the 'Teacher Training' section of the Macmillan website ([www.macmillan.es](http://www.macmillan.es)) and complete the registration form.



## To be held at

### Universitat de Barcelona

Gran Via de les Corts Catalanes, 585  
08007 Barcelona



## How to get there

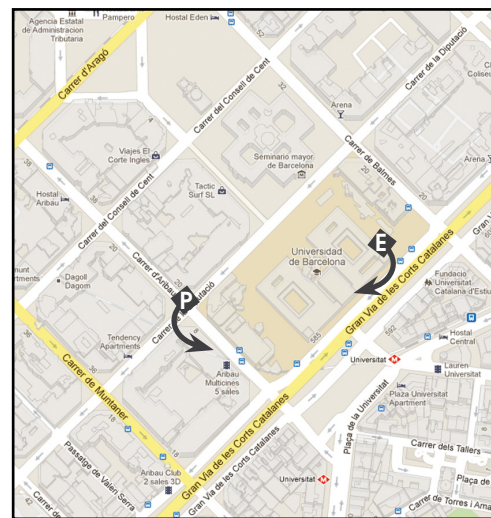
**Car park:** in c/ Arribau 9



**Buses:** 9, 14, 41, 50, 54, 55, 56, 58, 59  
y 101



**Metro:** L1, L2 (estació UNIVERSITAT)



# Macmillan Infant & Primary Teachers' Day

**Barcelona**  
Saturday 28<sup>th</sup> April 2012

## Macmillan Infant & Primary Teachers' Day Barcelona

Dear Teachers,

Macmillan ELT is pleased to invite you to the **Macmillan Infant & Primary Teachers' Day** to be held at the **Universitat de Barcelona** on **Saturday 28<sup>th</sup> April, 2012**.

At the Macmillan Teachers' Day our principal aim is to offer you practical training workshops that are designed to reflect current teaching contexts, enabling you to keep up-to-date with the latest innovations. You will take away with you sound activities and ideas that you can use directly in your classrooms.

Macmillan Training Services, now in its second year, having organised successful language and methodology courses nationwide, will be presenting their latest face-to-face and online courses.

The Macmillan team will be there to give you a warm welcome and will present our new materials.

You will receive this programme via email. Follow the instructions in the email to register and receive confirmation. If you do NOT receive this programme via email, go to the Macmillan events website ([www.macmillan.es](http://www.macmillan.es)) and complete the registration form.

We look forward to seeing you there!

Best wishes,

Santiago Serrano  
Regional Manager

Louise Connolly  
Head of Teacher Training





## Speakers

### Olha Madylus

Olha has been involved in YLELT for over 25 years: living, teaching and training in Hong Kong and Venezuela as well as Greece. She is a freelance YL consultant and teacher trainer working with teachers and trainers worldwide. She is a CELTA/CELTYL trainer and a materials' designer and author.

### Inma Piquer

Inma works as teacher, teacher trainer and university professor. She obtained her PhD. with the entitled thesis, 'English language teaching to very young learners'. Since 2002 she has been offering pedagogical talks and courses all over the country as well as publishing articles in ELT magazines.

### Jade Stevens

An experienced teacher and trainer, Jade has worked with students of all ages and levels for The British Council in Europe, The Middle East, and North Africa. He has delivered Cambridge Young Learner courses (CELTYL) for the British Council and International House, and trained Primary and Secondary teachers for the Xunta in Galicia. He currently works as a Teacher Trainer for Macmillan ELT.

### Alistair Jones

Alistair is Centre Director of Cambridge School, Granollers and Academic Co-ordinator for British Summer's summer camp programmes. He is a regular speaker at teacher training events and also gives extended training courses for primary school teachers. He is co-author of Net Languages' English 4 Kids and English 4 Teens, and also of Clever Kids, a CD-ROM course. He also wrote the student websites for Macmillan ELT's Bugs World series.



## Speakers

### Emma Mohammed

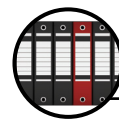
Emma is a qualified British Primary school teacher and TEFL teacher. After teaching in Britain, she came to Spain. She has taught in San Sebastian and Barcelona, specializing in younger learners. Since 2004, she has worked in Frederic Mistral Primary school in Barcelona, teaching English to children between the ages of 7 and 14, and preparing them for the Cambridge Younger Learner exams. She is the author of *Quest 5* and *6*, due to be published in 2012.

### Donna Shaw

Donna has worked for twenty years as a teacher of young learners and has been involved in the professional development of teachers in Portugal and Spain. She has a Masters Degree in Education from Manchester University UK and regularly speaks at English language teaching conferences around the country. Donna is the co-author of the Macmillan primary course *Find Out!* and is the author of levels 5 and 6 of Macmillan's higher level primary course *Footprints to English*. She is also the co-author of levels 5 and 6 of *Macmillan Natural and Social Science*.



Universitat  
de Barcelona



## Sessions

### Sala Paranimf – Plenary

#### Olha Madylus

#### 21<sup>st</sup> century learners

What types of skills and competencies will our learners need in the future? Although it is impossible to predict exactly what the children who we teach today will need to survive and flourish in the middle of this century, we need to be aware of their possible needs. Beginning with a look at how curriculum designers are embracing future needs, this presentation will suggest practical and meaningful strategies for the English language classroom.

### ROOM 1 – Infants & 1<sup>st</sup> cycle Primary

#### Inma Piquer

#### Acting it out with infants

(3 to 5-year-olds)

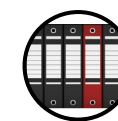
Acting out can provide a very powerful language learning tool for young children. This talk will provide you with the chance to see the benefits of acting out, as well as performing a restaurant scene that can be easily adapted and used in the Infant classroom.

#### Jade Stevens

#### What's in a story?

(3 to 7-year-olds)

We already know how useful stories, songs and games can be for children's language development but should they do more? The key competences (*competencias básicas*) remind us of the need to focus on the whole child in a way that takes account of their physical, intellectual, social and emotional learning needs. This session aims to demonstrate a range of story-related activities that enable children to develop key competences and suggests ways in which they might be evaluated.



## Sessions

### ROOM 2 – 2<sup>nd</sup> cycle Primary

#### Olha Madylus

#### Watering the plants - Developing literacy skills

(8 to 10-year-olds)

Once children have mastered letters and words, it is time to move on to developing the reading and writing of texts. This presentation explores how we can foster the development of sentence and text-level literacy in imaginative and motivating ways that have plenty of scaffolding and support to ensure success and enjoyment. A range of classroom activities will be presented, which teachers can easily prepare and use in their classrooms.

#### Alistair Jones

#### Grammar games

(8 to 10-year-olds)

Children often find it difficult to acquire and use key grammar patterns and high-frequency chunks of language. The objective of this session is to present a selection of grammar games that get children learning at chunk, sentence and text level, beyond the individual word.

### ROOM 3 – 3<sup>rd</sup> cycle Primary

#### Emma Mohammed

#### Keeping it real

(10 to 12-year-olds)

Motivating pupils in Years 5 and 6 can be challenging. These pupils are no longer young children, and they're not yet teenagers. In this session, we will look at how the use of authentic material can help motivate these pupils. We will look at classroom activities that exploit the use of authentic materials, including 'real' stories, songs and conversations.

#### Donna Shaw

#### Teaching content literacy

(10 to 12-year-olds)

One of the main challenges we face when teaching Natural and Social Science in English is helping our pupils read and write informational texts. In this practical workshop we will explore different strategies to help our pupils understand new information and concepts when they read. We will also look at a variety of activities which encourage pupils to research, write and think about content. These activities aim to help pupils become more engaged in the subject and to make their learning more meaningful and memorable.